



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Central Middle School

SAU: RSU 64/MSAD 64

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	114	99	68	68	72	9	59	20	12	112	2	0
	2011-2012	89	86	97	59	59	72	10	49	29	12	86	0	0
Female	2010-2011	51	51	100	78	78	76	14	65	18	4			
	2011-2012	41	41	100	56	56	78	15	41	29	15			
Male	2010-2011	64	63	98	59	59	68	5	54	22	19			
	2011-2012	48	45	94	62	61	67	7	56	29	9			
Caucasian/White	2010-2011	110	109	99	67	67	73	9	58	20	13			
	2011-2012	85	82	96	61	61	73	11	50	27	12			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	60	59	98	59	59	60	7	53	27	14			
	2011-2012	52	50	96	44	43	61	4	40	40	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			33							
	2011-2012	9	9	100		<1	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	107	106	99	55	55	66	2	53	26	19	106	0	0
	2011-2012	113	113	100	61	61	70	15	46	25	14	112	1	0
Female	2010-2011	55	54	98	57	57	73	4	54	28	15			
	2011-2012	53	53	100	74	74	75	25	49	17	9			
Male	2010-2011	52	52	100	52	52	59	<1	52	25	23			
	2011-2012	60	60	100	50	50	65	7	43	32	18			
Caucasian/White	2010-2011	102	102	100	54	54	67	2	52	27	19			
	2011-2012	109	109	100	61	61	71	16	45	25	15			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	0	0			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	57	56	98	36	36	52	<1	36	36	29			
	2011-2012	56	56	100	48	48	59	11	38	30	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	8	8	25	<1	8	31	62			
	2011-2012	8	8	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	90	87	97	57	57	72	5	53	39	3	86	1	0
	2011-2012	106	105	99	63	63	77	5	58	31	6	105	0	0
Female	2010-2011	43	41	95	66	66	78	5	61	29	5			
	2011-2012	55	55	100	65	65	83	7	58	33	2			
Male	2010-2011	47	46	98	50	50	68	4	46	48	2			
	2011-2012	51	50	98	60	60	71	2	58	30	10			
Caucasian/White	2010-2011	88	85	97	59	59	73	5	54	38	4			
	2011-2012	103	102	99	62	62	78	5	57	32	6			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	42	40	95	43	43	61	<1	43	55	3			
	2011-2012	49	48	98	48	48	66	<1	48	42	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	11	85	27	27	32	<1	27	55	18			
	2011-2012	11	11	100	36	36	38	<1	36	45	18			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	114	99	61	61	64	17	44	22	18	112	2
	2011-2012	89	86	97	58	57	64	16	42	17	24	86	0
Female	2010-2011	51	51	100	67	67	63	22	45	22	12		
	2011-2012	41	41	100	54	54	64	20	34	15	32		
Male	2010-2011	64	63	98	56	56	64	13	43	22	22		
	2011-2012	48	45	94	62	61	64	13	49	20	18		
Caucasian/White	2010-2011	110	109	99	59	59	65	17	41	23	18		
	2011-2012	85	82	96	60	60	66	16	44	16	24		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	60	59	98	47	47	50	10	37	27	25		
	2011-2012	52	50	96	52	51	51	14	38	16	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			28						
	2011-2012	9	9	100		<1	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	106	99	55	55	58	9	45	20	25	106	0
	2011-2012	113	113	100	62	62	61	14	48	15	23	112	1
Female	2010-2011	55	54	98	50	50	59	6	44	26	24		
	2011-2012	53	53	100	72	72	60	21	51	8	21		
Male	2010-2011	52	52	100	60	60	58	13	46	13	27		
	2011-2012	60	60	100	53	53	61	8	45	22	25		
Caucasian/White	2010-2011	102	102	100	54	54	60	10	44	20	26		
	2011-2012	109	109	100	61	61	62	14	47	16	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	0	0			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	57	56	98	41	41	44	2	39	21	38		
	2011-2012	56	56	100	45	45	47	9	36	18	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	8	22	<1	8	15	77		
	2011-2012	8	8	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	87	97	47	47	59	14	33	26	26	86	1
	2011-2012	106	103	97	47	47	60	8	39	28	25	103	0
Female	2010-2011	43	41	95	37	37	58	10	27	24	39		
	2011-2012	55	54	98	46	46	62	6	41	30	24		
Male	2010-2011	47	46	98	57	57	60	17	39	28	15		
	2011-2012	51	49	96	47	47	58	10	37	27	27		
Caucasian/White	2010-2011	88	85	97	47	47	60	14	33	26	27		
	2011-2012	103	100	97	45	45	61	8	37	29	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	42	40	95	38	38	44	5	33	35	28		
	2011-2012	49	47	96	28	28	45	4	23	34	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	11	85	9	9	22	<1	9	27	64		
	2011-2012	11	11	100	<1	<1	21	<1	<1	27	73		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	83	98	66	66	71	17	49	28	6	82	1
	2011-2012	106	105	99	57	57	72	14	43	29	14	105	0
Female	2010-2011	38	38	100	61	61	69	8	53	34	5		
	2011-2012	56	55	98	53	53	70	9	44	31	16		
Male	2010-2011	47	45	96	71	71	73	24	47	22	7		
	2011-2012	50	50	100	62	62	74	20	42	26	12		
Caucasian/White	2010-2011	83	81	98	65	65	72	16	49	28	6		
	2011-2012	103	102	99	56	56	73	14	42	29	15		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	40	38	95	61	61	60	13	47	32	8		
	2011-2012	50	50	100	44	44	60	6	38	38	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	7	7	100			41						
	2011-2012	8	8	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	61	E: 56 M: 60	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	54	E: 60 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	61	E: 57 M: 60	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	53	E: 61 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	47	E: 49 M: 46	E: 60 M: 62	97	E: 99 M: 97	E: 99 M: 99	35	E: 53 M: 40	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 15 M: 18	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 11 M: 7	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Central Middle School
SAU: RSU 64/MSAD 64



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	11	5	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.